

ANNUAL GOVERNANCE STATEMENT FOR BEACON INFANT AND
NURSERY SCHOOL – NOW KNOWN AS BEACON ACE ACADEMY
INFANT AND NURSERY SCHOOL (effective from 01/07/16)

In accordance with the Government's requirements for governing bodies the three core functions of our governing body are :

1. Ensuring clarity of vision, ethos and strategic direction.
 2. Holding the Headteacher to account for the performance of the school and pupils.
 3. Overseeing the financial performance of the school.
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ABOUT OUR SCHOOL

Pupil numbers have continued to rise across the school. Roll – 222 (July 2016).

Ofsted Rating (January 2014) – 'A good school with outstanding features.'

Following transition from the on- site nursery unit (F1) children transfer to the school where there are six classes .The class teachers work alongside a skilled professional team of learning support assistants. This team is in turn supported by specialist teachers and a highly capable pastoral team who ensure that children's barriers to learning are addressed.

The school site is shared with the adjacent junior school and the Bodmin Children's Centre. The Centre works alongside our pastoral team and provides advice/training for families in the local community.

GOVERNING BODY /LOCAL AREA BOARD(LAB)

Our school governing body has enjoyed a very productive year. This year has seen us resolve to become an academy and join a multi-academy trust. This decision has been made to secure the future continued progress of the school. We are now a partner school in the Atlantic Centre of Excellence (ACE) and our previous learning partnership with the Lanhydrock group has ceased. Governors still keep the title, but the business of governance is now conducted under the auspices of LABS. This change was formerly approved by the DFE from 01/07/16.

At this point as Board we would like to thank two retiring members who have contributed much to our school's continued pursuit of excellence: John Phillips and Alex Grigg are both leaving us this year. Other governance developments are that our chairman of governors has accepted a position on the Board of directors of ACE and we have begun to redefine our relationship with the junior school by having a 'shared' governor.

Governors' Attendance has enabled us to be quorate throughout the year and this has been a considerable achievement as the school has rightly consulted widely on its change of status and this has in turn meant a more intensive schedule of meetings. The future pattern of meetings for the new school year is of three meetings per term. To enable governors to be informed and discharge their duties more effectively, governors have participated in a number of training opportunities related to the skills audit . Training on data, the ofsted framework and School improvement have

been important and enabled governors to apply the knowledge in curriculum and class monitoring visits. This year has also seen a number of external visits and meetings which have in turn resulted in positive informative experiences for governors. The policy review schedule has been adhered to and in particular there has been a considerable number of initiatives attached to 'Safeguarding'. In practical terms the governors have contributed much to site development and maintenance. The wide experience of the governing body has also resulted in two governors taking different roles – one with the Ace Academy (temporary Director) and one sharing governance duties with Robartes Ace Academy.

In addition to the above the main business of the school year has seen the governors take the decision to convert to academy status. A decision which has involved wide consultation with parents, staff, the community and unions.

GOVERNORS' ACTION PLAN/FUTURE PRIORITIES

- Nursery development – support to create opportunities for 3 year olds to have up to 30 hours per week (ie “full time”), increasing from the current 15 hrs per week and for the admission of two year olds as government policy dictates
- Site Development – Outdoor playground opportunities, management of building space(Children’s centre)
- Ace Academy – Contribute to the development of the academy, participate in training opportunities and support of the development and ethos
- Shared governance – Transition development throughout the school is particularly important, but the transition of our children to the Junior School will be a priority as governors from both schools support each other’s development
- School development plan- Contributing and monitoring some aspects
- Training plans
- Policy reviews
- Teaching space – governors retain the aspiration to create smaller classes | pursuit of excellence

CONTACT DETAILS

Please contact the chairman of governors via the school